## Key Bridge Marriott • Capital View Ballroom Arlington, VA December 10-11, 2015

Thursday, December 10 from 8:00 - 5:30

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8:00 - 8:30	Registration, Breakfast, and Networking	
8:30 - 8:45	Welcome and Introductory Remarks  David Myers, President and CEO, American Institutes for Research	
8:45 - 9:00	Opening Keynote Peggy Carr, Acting Commissioner, National Center for Education Statistics, U.S. Department of Education	
9:00 - 10:45	Work, Education, and Skills: PIAAC-Based Research from the Center for the Study of Higher Education, Pennsylvania State University	
	Moderator: Amanda Ahlstrand, Administrator, Office of Workforce Investment, Employment and Training Administration, U.S. Department of Labor	
	Papers: The Educational and Cognitive Transformation of Social Opportunity and Inequality: Credentials, Cognition, and C-status David Baker, Professor of Education and Sociology Karly Ford, Assistant Professor in Education Policy Studies Liang Sun, Graduate Research Assistant, Higher Education Program Yuan Chih Fu, Graduate Research Assistant, Higher Education Program Frank Fernandez, Graduate Research Assistant, Higher Education Program Mark Umbricht, Graduate Research Assistant, Higher Education Program	
	Education and Work in the 21st Century: Credential Inflation or Transformation? Frank Fernandez, Graduate Research Assistant, Higher Education Program Mark Umbricht, Graduate Research Assistant, Higher Education Program	
	Social Background and Numeracy Skill Levels Among College Graduates: Social Mobility or Social Reproduction? Karly Ford, Assistant Professor in Education Policy Studies Mark Umbricht, Graduate Research Assistant, Higher Education Program	
	Discussant: Maureen Conway, Vice President and Executive Director of the Economic Opportunities Program, Aspen Institute	
10:45 - 11:15	Small Group Discussion	
11:15 - 11:25	Break	

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### 11:25- 12:15 The Skills of Immigrants

*Moderator:* Brenda Dann-Messier, CNA Principal Research Scientist, Institute for Public Research, and former Assistant Secretary for Career, Technical, and Adult Education, U.S. Department of Education

## Paper:

Literacy and Numeracy Skills of Second-Generation Young Adults: A Comparative Study of Canada, France, Germany, the United Kingdom and the United States

Jeanne Batalova, Senior Policy Analyst, Migration Policy Institute Michael Fix, President, Migration Policy Institute

**Discussant:** Terrence G. Wiley, President and CEO, Center for Applied Linguistics

12:15 - 12:40 Small Group Discussion

### 12:45 - 2:00 <u>Lunch and Keynote</u>

Johan Uvin, Acting Assistant Secretary, Office of Career, Technical, and Adult Education, U.S. Department of Education

### 2:00 - 3:15 Skill Gain and Loss

*Moderator:* Dana Kelly, Branch Chief, International Assessment Branch, Assessments Division, National Center for Education Statistics, U.S. Department of Education

#### Papers:

Reconstructing the Evolution of the American Supply of Cognitive Skills: A Synthetic Cohort Analysis

T. Scott Murray, President, DataAngel Policy Research Inc. Marilyn Binkley, Consultant, DataAngel Policy Research Inc. Richard Shillington, Principal, Tristat Resources

Earnings and Employment Benefits of Adult Higher Education in Comparative Perspective: Evidence Based on PIAAC Richard Desjardins, Associate Professor, Graduate School of Education & Information Studies, University of California, Los Angeles Jeongwoo Lee, Researcher, Graduate School of Education & Information Studies, University of California, Los Angeles

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3:15 - 3:45	Discussant: Louis Soares, Vice President, Center for Policy Research and Strategy, American Council on Education Small Group Discussion	
3:45 - 4:00	Break	
4:00 - 4:50	A Closer Look at Numeracy	
	<i>Moderator:</i> Catherine Brown, Vice President, Education Policy, Center for American Progress	

### Paper:

Examining Gender Differences in the Mathematical Literacy of 15-Year-Olds and the Numeracy Skills of the Age Cohorts as Adults
Alka Arora, Senior Researcher, American Institutes for Research
Emily Pawlowski, Research Associate, American Institutes for Research

*Discussant:* Claus von Zastrow, Chief Operating Officer and Director of Research, Change the Equation

4:50 - 5:10	Small Group Discussion
5:10 - 5:30	Closing and Preview of Friday Agenda

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Friday, December 11 from 8:00 - 3:00

8:00 - 8:30 **Breakfast and Networking** 8:30 - 9:00 Reflections on Day 1 Mary Alice McCarthy, Senior Policy Analyst, Education Policy Program, New America Laura Salganik, Consultant and former Director of Quality, American Institutes for Research 9:00 - 9:30Health, Literacy and Fertility *Moderator:* Iris Feinberg, PhD, Assistant Director, Adult Literacy Research Center at Georgia State University Paper: Literacy and Fertility Across OECD Nations Jane Seymour, MPH, Doctoral Candidate, Department of Epidemiology, School of Public Health, Boston University Rosemary Frasso, PhD MSc CPH, Director of Education, Masters of Public Health Program, University of Pennsylvania lan M. Bennett, MD PhD, Professor, Department of Family Medicine, University of Washington 9:30-9:45 Q & A and Large Group Discussion 9:45 - 10:40 A Closer Look at Adult Reading Skills Moderator: Liza McFadden, President and CEO, Barbara Bush Foundation Paper: Understanding the Basic Reading Skills of U.S. Adults: Reading Components in the PIAAC Literacy Survey John Sabatini, Managing Principal Research Scientist, Educational Testing Service

10:40 - 10:50 **Break** 

## 10:50 - 11:45 A Closer Look at Digital Problem-Solving

Leadership and Advancement (CALLA)

*Moderator:* Gabe Martinez Cabrera, Project Manager, Adult Education Initiatives, Digital Promise

Discussant: Amy Trawick, PhD, Director, Center for Adult Learning

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### Paper:

Exploring Response Patterns in Problem-solving Items Using Process Data: Insights from Log Files of Problem Solving in Technology-Rich Environments (PS-TRE) in PIAAC

Qiwei (Britt) He, Associate Research Scientist, Center for Global Assessment, Educational Testing Service

**Matthias von Davier**, Senior Research Director, Center for Global Assessment, Educational Testing Service

*Discussant:* Yigal Rosen, Senior Research Scientist, Vice Provost for Advances in Learning (VPAL) Research Team, Harvard University

11:45 - 12:20 Small Group Discussion of Numeracy, Reading Components and Digital Problem Solving

### 12:20 - 1:00 <u>Lunch</u>

### 1:00 - 2:10 <u>Using PIAAC to Improve Adult Learning</u>

*Moderator:* Heidi Silver-Pacuilla, Branch Chief, Applied Innovation and Improvement, Office of Career, Technical, and Adult Education, U.S. Department of Education

#### Papers:

Using the PIAAC Framework for Literacy to Guide Instruction: A Guide for Teachers, Lead Instructors, and Professional Development
Amy Trawick, PhD, Director, Center for Adult Learning Leadership and Advancement (CALLA)

Using the PIAAC Framework for Numeracy to Guide Instruction: A Guide for Teachers, Lead Instructors, and Professional Development

Donna Curry, Senior Professional Development Specialist, SABES (System for Adult Basic Education Support), Center for Math and Adult Numeracy, Technical Education Research Centers (TERC)

Review Panel: Alisa Belzer, Associate Professor, Rutgers University; Cynthia Bell, Numeracy Specialist, Literacy Assistance Center; David Rosen, EdD, President, Newsome Associates

#### 2:10 - 2:20 **Break**

### 2:20 - 2:45 Future Directions for PIAAC

**Daniel McGrath**, Branch Chief, Reporting and Dissemination Branch, Assessments Division, National Center for Education Statistics, U.S. Department of Education

### 2:45 - 3:00 Evaluation and Closing